

Arizona Charter Schools Program Scoring Rubric 2013-15

Each application package will be scored based on the elements identified below. Special attention should be paid to the **bolded** words within the scoring area. Each scorer will make the determination as to whether the information:

FALLS BELOW THE EXPECTATION – the application does not provide any of the requested elements.

APPROACHES THE EXPECTATION – the application may include some of the requested elements, but does not include ALL the elements.

MEETS THE EXPECTATION – the application provides all of the requested elements.

EXCEEDS THE EXPECTATION – the application provides all the requested elements and additional elaboration is included.

Section	School name:	F 1	A 2	M 3	E 4
	Executive Summary - 15 Points				
1.	<ul style="list-style-type: none"> • Description of the charter school's mission statement, its objectives and • how the objectives align with its mission. 				
2.	<ul style="list-style-type: none"> • Description of the school's program design and instructional methodology. 				
3.	<ul style="list-style-type: none"> • Description of how the school plans to use grant funds to implement the school's program design over the life of the grant. 				
	Total score * .833				
I.	Program Description - 25 Points				
1.1	<ul style="list-style-type: none"> • Description of the education program (curriculum, instruction and assessment) to be implemented by the proposed charter school with emphasis on the school's instructional methodology. 				
1.2	<ul style="list-style-type: none"> • Description of the methods by which the school will determine its progress toward achieving the school's objectives described in its Executive Summary. 				
1.3	<ul style="list-style-type: none"> • Description of the school's plan to align the curriculum with state content standards so that alignment is evident throughout the first and subsequent years of operation. 				
1.4	<ul style="list-style-type: none"> • Description of how the chosen curriculum is a strong match for the target student population of the charter school by providing comprehensive, evidence-based research supporting the instructional objectives. 				

1.5	<ul style="list-style-type: none"> • Description of any supplemental curriculum that will be used to support the primary program. If the primary program has supplemental supports built into it, description is provided. 				
1.6	<ul style="list-style-type: none"> • If the charter school will serve grades 9-12, the school's course of study for its graduation requirements is listed. (K-8 schools are exempt from this question.) 				
1.7	<ul style="list-style-type: none"> • If the school will serve grades 9-12, how the school will continue to assess grades 11-12 students who have passed AIMS to insure they are prepared for post secondary college and/or career training is described. (K-8 schools are exempt from this question.) 				
1.8	<ul style="list-style-type: none"> • Explanation of how the school's reading program for all the grades it serves will lead to comprehension mastery necessary for the grades the school will serve. 				
	Total Score *.781 . - if applicant is non secondary, delete 1.6 & 1.7 and multiply (*) 1.04				
II	Governance and Accountability – 15 Points				
2.1	<ul style="list-style-type: none"> • Description of how the school will be governed and managed. 				
2.2	<ul style="list-style-type: none"> • Description of how the governing body will create and monitor its strategic plan. 				
2.3	Description of how the governing body will be responsible for: <ul style="list-style-type: none"> • Monitoring school-wide and disaggregated data to identify achievement gaps among all it students and the various student subpopulations required under the federal ESEA. • Monitoring education strategies used to close achievement gaps among all it students and the various student subpopulations required under the federal ESEA. 				
2.4	<ul style="list-style-type: none"> • Description of how the governing body will be responsible for providing a detailed year-end report to stakeholders/parents that measures progress toward the school's primary objectives. 				
2.5	<ul style="list-style-type: none"> • Description of how the governing body will establish procedures to contract for services and make financial and policy decisions. 				
2.6	<ul style="list-style-type: none"> • Description of how the governing body will involve parents and other members of the community in the planning, program design and implementation of the charter school. 				
	Total score * .625				
III	Governance Continued - Sustainability and Succession – 10 Points				

3.1	<ul style="list-style-type: none"> • Description of how the governing body will provide for the sustainability of the school's strategic plan once the federal grant has expired. 				
3.2	<ul style="list-style-type: none"> • Description of how the governing body will develop succession plans for board members and for key school leadership. 				
3.3	<ul style="list-style-type: none"> • Description of how the governing body will manage the administrative relationship between the charter school and the authorized public chartering agency. 				
	Total Points *1.25				
IV	Request for Waivers. No Points <i>Charter entities may request a waiver from the USFRCS and procurement rules only after the charter has been awarded.</i>				
V	Marketing and Community Outreach – 15 Points				
5.1	<ul style="list-style-type: none"> • Description of how the charter entity plans to inform students and parents in its target community about the charter school.and how students will be given equal opportunity to enroll in the school. 				
5.2	<ul style="list-style-type: none"> • Description of outreach activities that will encourage low-income and At-Risk students to enroll in the school. 				
5.3	<ul style="list-style-type: none"> • Identification of partnerships that have been created with community organizations that may increase the number of low income and At-Risk students who will be served by the school. 				
5.4	<ul style="list-style-type: none"> • Description of how the charter school will comply with sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act. 				
5.5	<ul style="list-style-type: none"> • Description of how charter school's enrollment policy and its implementation is aligned with CSP Non-Regulatory Guidance, April 2011 and those sections of ARS §15-184. 				
	Total Points * .75				
VI	Budget pages – 20 Points total				
6.1	<ul style="list-style-type: none"> • Budget amounts between the Budget Page and Line Item Description Pages agree. (5 Points) 				
6.2	<p>Line Item Description Pages include the following: (15 Points)</p> <ul style="list-style-type: none"> • Description of items and services purchased; • Rationale explaining how the selection and the cost of purchased items and services were determined; • Alignment of purchased items and services with the school's program objectives and instructional methodology. 				

	TOTAL SCORES (I - VI) (100 Points possible)	
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